



Scout

DISTRICT LEADER'S TRAINING REVIEW CHECKLIST

The following Checklist is designed to assist District Leaders during section visits to provide support to leaders who have recently undertaken Basic training. Please provide positive comments or arrange for further support, to help the leader where appropriate. This Checklist should be completed after the visit, not during the visit. Feedback should be given to the leader and to others as appropriate – eg. Group Leader, District Commissioner, Trainers. Please forward this Checklist onto the Assistant Region Commissioner –Scouts.

LEADER:

GROUP: TROOP:

DATE OBSERVED:

SKILL	YES	NO	COMMENTS
1. Shows an understanding of young people of Scout age, as part of the development from 6 to 26 in Scouting.			
• Program caters for the different age groups, interests and capabilities.			
• Able to communicate with Scouts at their level.			
• Positive discipline is used effectively and with consistency.			
2. Uses the Methods of the Scout section.			
• Patrol System is operating.			
• Patrol Leaders are encouraged and assisted to take responsibility for their Patrols and the things they do.			

3. Demonstrates an understanding of the need for a strong relationship with other leaders.			
• Functions well in leadership team.			
• Interacts with leaders outside of Troop.			
• Participates in meetings/activities of Group/District/Region with emphasis on Group Council and Mindari.			
4. Has knowledge and skills in the Scout Youth Program.			
• Program relates to Award scheme.			
• Makes use of outdoors and outdoor themes.			
• Uses the resources provided by the Branch Scout Council, where appropriate.			
5. Demonstrates an understanding and practice of programming for Scouts.			
• Program exists for night, with evidence of preparation.			
• Variety of activities are included in program, covering award scheme, action and learning by doing.			
• Patrol system used in overall operation of Troop.			

General Comments:

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Further Action/Support Required:

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District Leader Signature: