

COMPETENCY BASED ASSESSMENT

Studies offered to VET participants are accredited courses and/or recognised units of competency. In order to be successful in gaining recognition of each competency, participants must demonstrate they have the necessary underpinning knowledge and skills and can apply these in a practical way within Scouting/workplace setting at an acceptable industry standard.

Assessment will occur as agreed throughout the year. Results for each assessment item will be recorded on a subject profile sheet/database. This allows participants to monitor their assessment progress and achieve competency as their skills improve.

Assessment of competencies will be graded as either COMP (Competent) or NYC (Not Yet Competent).

You are considered to be competent when you are able to apply your knowledge and skills to successfully complete similar activities in a range of situations and environments, in accordance with the standard of performance expected in the workplace.

Those undertaking training and assessment in the context of Scouts Australia are able to apply and practice their skills within the organisation, within their paid employment or other volunteer/life skills role.

There are four skill areas, which relate to being competent:

- a. task skills (performing a specific workplace task).
- b. task management skills (managing a number of different tasks to complete a whole activity).
- c. contingency management skills (responding to problems and irregularities when undertaking a work activity). Examples could be: changes to routine, unexpected results, difficult or dissatisfied clients' etc.
- d. job/role environment skills (dealing with the responsibilities and expectations of the work environment). Examples could be: working with others, interacting with clients or suppliers, complying with standard operating procedures etc.

This requires demonstration of a competency, not just in isolation but in a range of different circumstances.